

2023/24 School year
Kindergarten Activity Grant Deployment Plan

Activity	Activity 1 : Visit the little reptile spirits (K1)	Activity 2: Kissing Nature Journey (K1)	Activity 3 : Visiting Playscope(K2,K3)	Activity 4 : Kissing Nature Journey (K2,K3)	Activity 5 : I Love Exploration (K3)	Activity 5 : I Love Exploration (K3)
To enhance children's development in the following learning areas	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity
Date	22/5/2024	12/6/2024	20/5/2024	11/4/2024	19/1/2024	28/8/2024
Mode of Delivery	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____
Content	The general classification of animals and characteristics of different types of reptiles will be described.	Introduce children to wetland animals and their ecological environment.	Children engage in free play in different areas using loose materials available in the facility.	Introduce children to wetland animals and their ecological environment.	Hands-on exhibits, facilitated programs, and inviting environments that encourage learning by doing	Through interactive exhibits, children learn interesting and life-related scientific knowledge.
Number of Participants	Teachers: ____4____ Students: ____26____ Others (Please specify): <u>worker</u> (Total: ____31____)	Teachers: ____4____ Students: ____26____ Others (Please specify): _____ (Total: ____30____)	Teachers: ____4____ Students: ____62____ Others (Please specify): <u>worker</u> (Total: ____66____)	Teachers: ____6____ Students: ____62____ Others (Please specify): <u>worker</u> (Total: ____68____)	Teachers: ____4____ Students: ____36____ Others (Please specify): _____ (Total: ____40____)	Teachers: ____3____ Students: ____36____ Others (Please specify): <u>worker</u> (Total: ____40____)

Budget	\$1100	\$1500	\$7000	\$3000	\$7000	\$1600H
Nature of Organisation / Facility	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))
Name of Organisation / Facility	Tuen Mun Park (Reptile House)	Hong Kong Wetland Park	Playscope	Hong Kong Wetland Park	Hong Kong Children's Discovery Museum	Hong Kong Science Museum